

November 2003

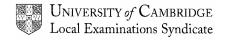
INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 0460/02

GEOGRAPHY Extended



Page 1	Mark Scheme	Syllabus	Paper
	IGCSE – NOV 2003	0460	2

1 (a) (i) birth rate curve -

in 1, high constant, remains high in 2, steep fall in 3, low fluctuating in 4.

[2]

death rate curve -

high fluctuating in 1, steep decline in 2, steady fall in 3 and 4.

[2]

(ii) birth rate -

birth control measures.

2 at 1 mark [2]

death rate -

improvements in health/medical, food, living conditions, greater affluence.

> 2 at 1 mark [2]

(iii) slower increase/rate of growth/remains steady, steeply falling/declining birth rate, birth control measures/family planning, death rate remains low.

3 at 1 mark

[3]

(b) (i) tradition,

religious pressures,

desire for son - inheritance,

ignorance of large sectors of the population on need to reduce B.R./low literacy rate/awareness/lack of education, difficulties of instituting family planning policies,

size of country/dispersed nature of population,

expense of introducing family planning policies,

lack of/unpopularity of abortion/sterilisation,

pressure in rural areas - need children to work on farms,

large number of children to look after parents in old age,

high infant mortality - hence large families - falling death rate,

polygamy.

[6] 6 at 1 mark

(ii) underpopulation/underuse of resources, ageing population,

increase in dependency ratio, increased spending on older dependents, stagnant/declining population growth, labour shortages, max 2 marks armed forces shortages.

> [5] <u>5 at 1 mark</u>

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – NOV 2003	0460	2

(iii) may not experience decline in birth rate, may not industrialise, with lower birth rate and death rate.

3 at 1 mark [3]

2 (a) relatively slow rate of growth - developed regions,

rapid increase - developing regions,

greatest increase - Asia,

percentage living in urban areas increased throughout the world,

continued to grow - developed regions,

highest percentage - Australia and New Zealand,

great increase in percentage growth in developing regions,

especially Latin America.

max 3 marks for calculated stats

6 at 1 mark [6]

(b) (i) no planning,

poor building materials - metal sheeting etc.,

lack of open spaces,

no roads,

overcrowding/high density of settlement,

open drains/sewers,

run into river,

waste/garbage/pollution in river,

flatroof,

small building/houses,

poles for electricity,

single storey.

<u>6 at 1 mark</u> [6]

(ii) rapid urbanisation/rural-urban migration,

pull-push factors - no repetition/obverse, max 5 marks

high birth rates,

lack of cash/poverty,

better to squat than to sleep anywhere/rough.

<u>6 at 1 mark</u> [6]

(iii) buildings do not regulate temperatures.

may not be waterproof,

lacking basic facilities - electricity, piped water, sanitation,

overcrowding/high density of settlement,

large numbers per property,

health hazards - disease,

untreated sewage,

lack of social/medical facilities,

unemployment,

high infant mortality,

low life expectation,

inability of squatters to afford better housing,

limited availability of alternative housing,

limited/low incomes of squatter dwellers,

social problems -

maximum <u>1 mark</u>

pollution -

water - waste/garbage in river,

maximum <u>2 marks</u>

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – NOV 2003	0460	2

visual, traffic congestion, fire hazard.

7 at 1 mark [7]

3 (a) (i) plate boundaries,

Circum-Pacific zone,

S. Europe - Middle East - S. E. Asia,

Mid Atlantic,

E. African rift valley.

3 of these/parts of these areas.

3 at 1 mark [3]

(ii) plate boundaries if not given in (a) (i), destructive plate boundaries/subduction, constructive plate boundaries/sea floor spreading, earth movements associated with rift valley formation, instability/release of pressure, faulting, sudden movements,

<u>3 at 1 mark</u> [3]

(b) (i) destructive plate boundary/converging plates, pressure/compressional forces/subduction, folding of layers of sediment, anticlines/synclines, symmetrical/asymmetrical, overfolds, recumbent folds, overthrusts/nappes, subduction,

sediment accumulation.

conservative boundaries.

[5]

5 at 1 mark

Max 1 mark

(ii) great strength epicentre 7-8 magnitude, up to 150 km. 6-7 magnitude, large number of fatalities, affected wide area, including a number of large cities, others - less strong, affect a more restricted area, area with a low population density, timing of earthquake, depth of focus.

4 at 1 mark [4]

(iii) basic - more fluid/low in silica, acid- viscous/more silica, gentle slopes, steeper slopes, flows quickly, moves slowly/solidifies quickly.

3 at 1 mark [3]

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – NOV 2003	0460	2

(iv) fertile/infertile soils -

relation to basic/acidic lavas, mineral deposits, e.g. sulphur,

geothermal energy, tourist potential, volcanic activity, evacuation, loss of life, loss of/damage to property,

Max 1 mark for examples

Reserve 2 for opportunities

Reserve 2 for problems

destruction of agricultural land,

loss of communications.

7 at 1 mark [7]

4 (a) latitude.

> pressure systems and associated winds, distance from sea/continentality, altitude,

ocean currents,

aspect.

[4] 4 at 1 mark

(b) (i) area of infrequent, low rainfall, hot/tropical location.

> [2] 2 at 1 mark

(ii) two of -

latitude - 15° - 30° latitude, around the two Tropics,

pressure - high pressure/descending air,

offshore trade winds,

distance from sea – west coast of continents and continental location, away from maritime influence of onshore winds,

ocean currents -

cold currents offshore,

winds blowing over cold currents.

2 at 2 marks [4]

(c) (i) blown sand/particles,

attacks rocks,

especially effective just above ground level.

[2] 2 at 1 mark

wind removes loose particles - sand and dust,

blown away.

2 at 1 mark [2]

(ii) A weaker layers in rock outcrop,

eroded - abrasion,

most effective just above ground level - undercutting, resistant rocks eroded more slowly - irregular shapes, water erosion may play a more dominant role than wind erosion.

> 3 at 1 mark [3]

B deflation - sand blown away,

hollow created,

deflation reaches downwards to water bearing rocks permeable layer/aquifer.

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – NOV 2003	0460	2

<u>3 at 1 mark</u> [3]

(iii) exfoliation/alternate expansion and contraction/onion weathering,

high temperatures in the day/over 40°C,

night falls below 10° C/cools,

rock poor conductor of heat,

rock surface expands during day,

contracts at night,

stress - outer part of rock cracks/joints,

outer layers peel away,

shattered rock fragments fall to floor/scree,

main rock rounded,

process accelerated with slight amount of rain.

Reserve for results

1 mark

<u>5 at 1 mark</u> [5]

5 (a) (i) ploughing

wooden plough, buffaloes/oxen/draught animals,

planting Reserve 1 mark for each method

sowing - broadcast,

possibly into a nursery field,

some direct seeding in main fields,

transplanting plants by hand.

harvesting

picking/cutting/uprooting,

sickle and other hand tools.

<u>6 at 1 mark</u> [6]

(ii) cost of newer methods,

tradition/culture.

lack of education/understanding/knowledge of newer methods,

small plots.

3 at 1 mark [3]

(iii) farmer does not have to time activities with rainy season,

given supply of water/reliable,

2 crops/double cropping,

extends growing season.

<u>3 at 1 mark</u> [3]

(b) Green Revolution,

HYVs/better yielding seeds,

land reform,

fertilisers,

fungicides,

modern machinery - e.g. combine harvesters/rice harvesters,

education/training/awareness of new methods.

investment,

terracing,

co-operative.

6 at 1 mark [6]

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – NOV 2003	0460	2

(c) (i) there is no food shortage,

population and food supply have increased,

food supplies have gone up faster and will continue to do so for 10 years, problem - population growth greatest in developing countries which does not feed all its people,

food shortages likely to worsen in the developing world, main problem – poverty and unequal distribution of wealth, calorie intake increased.

3 at 1 mark [3]

(ii) overpopulation,

lack of investment/poverty,

outdated methods of production/lack of fertilizer etc,

war,

<u>4 at 1 mark</u> [4]

6 (a) skilled labour,

well educated/universities/technical colleges, expert management,

different skill levels - subcontracting/division of labour.

high speed transport - components and products,

proximity to/links to airport

major road links.

Reserve 1 mark for named location Max 4 marks for any one factor

research and development/universities government support.

science parks - planning, away from congested areas, possibly low cost land areas.

centre/centres.

allow development of factors listed, e.g. if specific illustrations given.

6 at 1 mark [6]

(b) (i) increase in global temperatures,

average increase 4°C,

some areas over 8°C increase,

greenhouse gases especially CO2,

traps sun's rays,

burning fossil fuels,

industrial pollution,

increased use of motor vehicles,

burning forests/deforestation,

release from some agricultural activities of greenhouse gases -

wet rice/cattle ranching - methane.

6 at 1 mark [6]

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – NOV 2003	0460	2

(ii) rise in world temperatures,

rise of sea level,

melting of ice sheets,

loss of low lying areas,

river deltas,

many cities - low lying areas - flooding,

flooding of islands,

flooding of coastal installations - storage tanks, piers,

wildlife in salt marshes/coral reefs destroyed,

salination of fresh water supplies,

changes in global climates,

effects on ecosystems,

extinction of some species of animals/plants,

loss in biodiversity,

natural forest fires,

droughts,

crop yields could decline,

present direr areas may experience more rain,

desertification.

<u>6 at 1 mark</u> [6]

(iii) A agreements between nations as to cutting down on CO₂ etc.,

pollution controls, max 2 marks,

control on forest burning,

encouragement of public transport,

alternative sources of energy,

education/awareness.

population increase.

<u>3 at 1 mark</u> [3]

B cost,

lack of co-operation between nations, up to 2 marks reluctance to recognise the problem, difficult to reduce industrial production, increase in industrialisation - developing countries, difficult to cut down on traffic, reliance on fossil fuels, alternative fuels not really developed, vested interests, lack of education/awareness,

4 at 1 mark [4]